Story Completion & Conversation Starters

Purpose

The purpose of this activity is to provide the opportunity for parents and their children to discuss effective strategies for managing online risks.

Instructions

It is expected that the completion of this activity will be guided by parents.

- Sit down with your child and allow a set amount of time (10 minutes or so) to complete the activity.
  - Parents and their children complete the story by writing what the character does next.
  - Parents are encouraged to complete the activity separately and compare answers with their child. *Are there any similarities or differences?*
- Each scenario relates to a specific topic area and includes a brief prompt to help structure the answer.
- The answers can be as creative as you would like it be (with the exception of anything illegal or inappropriate!)
- Once completed, turn to the conversation starters where you will be able to reflect and discuss the answers given, as well as anything additional that comes to mind about the topic area.
  - Make note of anything new or surprising you learned from your child in this activity.

STORY COMPLETION

TOPIC AREA: PRIVACY

Please read the following hypothetical scenario and complete the story by writing in full sentences. Think about how the character might feel in this situation, and what the character might do next in the story to try to resolve the issue.

Marcus, aged 11, loves playing his Nintendo Switch. In one of his favourite games, players can play and communicate online with other players anywhere in the world. One evening, Marcus received a message from someone called 'Booty' who asked Marcus his name, age hometown and where he went to school. He also asked Marcus for a photo.

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STORY COMPLETION

TOPIC AREA: PRIVACY

Please read the following hypothetical scenario and complete the story by writing in full sentences. Think about how the character might feel in this situation, and what the character might do next in the story to try to resolve the issue.

Jesse, aged 10, plays soccer as part of her school team. At one match, her friend's mother took several photos of them playing, as well as some group shots of the team at the end of the match and posted them on Facebook. In the photos the name of their school is clearly displayed on their soccer jerseys. Jesse could also see that her full name, and those of her classmates, also accompanied each of the photos, which appeared to be publicly available.

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STORY COMPLETION

TOPIC AREA: RESPECTFUL ONLINE CONDUCT

Please read the following hypothetical scenario and complete the story by writing in full sentences. Think about how the character might feel in this situation, and what the character might do next in the story to try to resolve the issue.

Thanh, aged 10, has been sharing videos of his cake creations on his parents' YouTube account. He and his parents decided it would be safe because YouTube doesn't allow comments on videos featuring kids under the age of 13. However, some children in his class posted links to his videos in a Google doc and are making mean comments on it. (Source: eSafety Commissioner)

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CONVERSATION STARTERS

After comparing answers with each other, are there any similarities or differences? Does your child demonstrate an appropriate response to the scenario? Discuss different ways that you could effectively manage the risk presented in the

Do you believe that there is a generational difference when it comes to media use? Brainstorm some ways you can find a middle ground.

If you were to switch places for a day, do you think your attitude towards technology use would change or stay the same?